



# UNIVERSITY INSTITUTE OF ENGINEERING & TECHNOLOGY

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## Teacher Feedback: Method and Action taken (2017-18 and 2018-19)

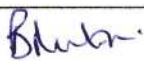
The feedback of each teacher of the institute is sought at the end of the year regarding the courses the teacher has taught in the two semesters of the particular academic year. The purpose of the feedback from teachers is to obtain their input on the curriculum design and syllabus, employability, academic flexibility etc. The teachers are required to provide their choice of answers from Strongly Agree, Agree, Neutral, Disagree and Strongly disagree on the questions given below -

- Current syllabus is based on AICTE/UGC model curriculum
- Current syllabus is as per requirement of industry
- Program outcome of the syllabus is well defined
- Curriculum has good academic flexibility
- The course contents fulfils the needs of students
- There is a need to revise the syllabus
- Any other suggestion

The feedback provided by teachers is collected as hardcopies and statistically analyzed the Feedback committee and Director of the institute. The results are graphically represented and uploaded on the website. The feedback of the teachers is taken into consideration during the process of curriculum revision and introduction of new courses and electives.

Some specific comments and action taken are mentioned below:

Feedback	Action taken
Departments should align the syllabus as per the AICTE model curriculum	Several departments made changes to their syllabus through their Board of Studies to ensure that all topics suggested by the model AICTE curriculum is included in their syllabus
Opinion of industry experts and other engineering experts should be taken before modifying syllabus	Expert talk by alumni and experts from industry and academia were organized to keep the students informed about the current trends in the industry. Their opinion was also sought while making changes to the syllabus
Purchase of new equipment and software for laboratories	Revamping of laboratories and purchase of new equipment to replace the old and non-functioning ones were carried out. Purchase of software as per the requirements sent by departments were also completed
Increase the ICT facilities in the classrooms	Several classrooms were fitted with LCD projectors and a new seminar hall (with interactive panel and large screen) with a capacity of 120 plus was constructed

  
Dr. Brijesh Mitra  
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